

Belong (2016-2019)

Aim

BELONG aimed to test a new website for children in Years 4-6 who are Deaf or hard of hearing with the hope that the website would help build their sense of belonging to school and improve their interaction and connection with their teachers and their peers, as well as enhance their social and emotional development and academic achievement.

Methods

The project engaged Deaf or hard of hearing children, their families and their teachers (as well as other major stakeholders and decision-makers) as co-researchers to develop and empirically test innovative school- and family-based intervention strategies and resources.

Who was involved?

Investigators: Alana Papageorgiou, Donna Cross, Kevin Runions, Lisa Patterson, Rena Vithiatharan, Therese Shaw, Tommy Cordin

External collaborators: Julianne Coffin (University of Western Australia), Marcus Atlas (Ear Science Institute Australia), Rob Eikelboom (Ear Science Institute Australia), Cheryl Kickett-Tucker (Pindi Pindi, Centre for Research Excellence in Aboriginal Wellbeing), Ian Li (University of Western Australia), Michelle Brown (School of Special Educational Needs: Sensory), Rick Firns (School of Special Educational Needs: Sensory), Yuriko Kishida (Telethon Speech & Hearing)