****Friendly Schools PLANNING TOOL (Implementation Plan)

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| 1.0 BUILDING CAPACITY FOR ACTION  |
| Committed and engaged leadership  |

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| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
|  |  |  |  |  |  |  |
| Planning for system and resource support  |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
|  |  |  |  |  |  |  |
| Ensuring compatibility with school community needs |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| 2.0 SUPPORTIVE SCHOOL CULTURE  |
| 2.1 Positive Whole-School Culture |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| 2.2 Effective Classroom Practice and Environment |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| **2.3 Positive Peer Group Influence**  |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| 3.0 PROACTIVE POLICIES AND PRACTICES  |
| 3.1 Policy Development  |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
|  |  |  |  |  |  |  |
| 3.2 Policy Framework and Implementation: Prevention, Early Response and Case Management  |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| 3.3 Integrated Focus on Orientation and Transition |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| **4.0 KEY UNDERSTANDINGS AND COMPETENCIES** |
| **4.1 Staff Professional Learning** |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
|  |  |  |  |  |  |  |
| 4.2 Explicit Student Learning through the Curriculum  |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
|  |  |  |  |  |  |  |
| 4.3 Effective Family Communication |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| **5.0 PROTECTIVE PHYSICAL ENVIRONMENT** |
| 5.1 Physical attributes of the school |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| 5.2 Supportive school facilities and activities |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| **6.0 SCHOOL-FAMILY-COMMUNITY PARTNERSHIPS** |
| **6.1 Strengthening family links** |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
|  |  |  |  |  |  |  |
| **6.2 Working collaboratively with health, education and community service providers** |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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