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Description automatically generated**Friendly Schools PLANNING TOOL (Implementation Plan)

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| 1.0 BUILDING CAPACITY FOR ACTION |
| Committed and engaged leadership |

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| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| Planning for system and resource support | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| Ensuring compatibility with school community needs | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
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| 2.0 SUPPORTIVE SCHOOL CULTURE | | | | | | |
| 2.1 Positive Whole-School Culture | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
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| 2.2 Effective Classroom Practice and Environment | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| **2.3 Positive Peer Group Influence** | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| 3.0 PROACTIVE POLICIES AND PRACTICES | | | | | | | | | | | | |
| 3.1 Policy Development | | | | | | | | | | | | |
| **What needs to be done?** | | **Who is going to do it?** | | **Timeline** | | | | | **What do we need?** | | **Comments / Reflections** | |
| **Start** | | **Finish** | **Status** | |
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| 3.2 Policy Framework and Implementation: Prevention, Early Response and Case Management | | | | | | | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | | **Timeline** | | | | | | | **What do we need?** | | **Comments / Reflections** |
| **Start** | | **Finish** | | | **Status** | |
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| 3.3 Integrated Focus on Orientation and Transition | | | | | | | | | | | | |
| **What needs to be done?** | | **Who is going to do it?** | | **Timeline** | | | | | **What do we need?** | | **Comments / Reflections** | |
| **Start** | | **Finish** | **Status** | |
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| **4.0 KEY UNDERSTANDINGS AND COMPETENCIES** | | | | | | |
| **4.1 Staff Professional Learning** | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| 4.2 Explicit Student Learning through the Curriculum | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| 4.3 Effective Family Communication | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| **5.0 PROTECTIVE PHYSICAL ENVIRONMENT** | | | | | | |
| 5.1 Physical attributes of the school | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| 5.2 Supportive school facilities and activities | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| **6.0 SCHOOL-FAMILY-COMMUNITY PARTNERSHIPS** | | | | | | |
| **6.1 Strengthening family links** | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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| **6.2 Working collaboratively with health, education and community service providers** | | | | | | |
| **What needs to be done?** | **Who is going to do it?** | **Timeline** | | | **What do we need?** | **Comments / Reflections** |
| **Start** | **Finish** | **Status** |
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